

**CHILDREN AND LEARNING OVERVIEW AND SCRUTINY
SUB-COMMITTEE
4 MARCH 2021**

Subject Heading:

Quarter 3 performance information

SLT Lead:

Jane West, Chief Operating Officer

Report Author and contact details:

Lucy Goodfellow, Policy and Performance
Business Partner (Children, Adults and
Health) (x4492)

Policy context:

The report sets out Quarter 3 performance
relevant to the Children and Learning Sub-
Committee

Financial summary:

There are no direct financial implications
arising from this report, which is for
information only. However adverse
performance against some performance
indicators may have financial implications
for the Council.

All service directorates are required to
achieve their performance targets within
approved budgets. The Senior Leadership
Team (SLT) is actively monitoring and
managing resources to remain within
budgets, although several service areas
continue to experience financial pressure
from demand led services.

**The subject matter of this report deals with the following Council
Objectives**

Communities making Havering
Places making Havering
Opportunities making Havering

[X]
[]
[X]

SUMMARY

This report supplements the presentation attached as **Appendix 1**, which sets out the Council's performance within the remit of the Children and Learning Overview and Scrutiny Sub-Committee for Quarter 3 (October to December 2020).

RECOMMENDATIONS

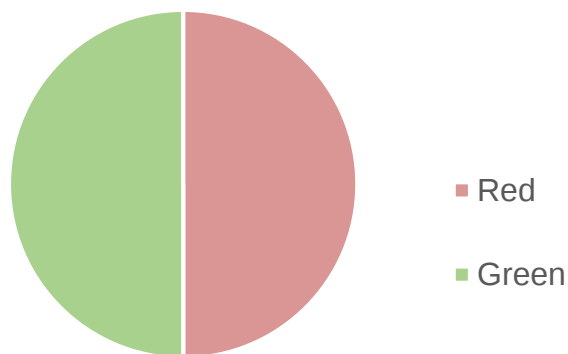
That the Children and Learning Overview and Scrutiny Sub-Committee notes the contents of the report and presentation and makes any recommendations as appropriate.

REPORT DETAIL

1. The report and attached presentation provide an overview of the Council's performance against the six performance indicators that have been selected for monitoring by the Children and Learning Overview and Scrutiny Sub-Committee in 2020/21. The presentation, attached at Appendix 1, highlights areas of strong performance and potential areas for improvement.
2. Tolerances around targets were agreed for 2020/21 performance reporting and performance against each performance indicator has therefore been classified as follows:
 - **Red** = outside of the quarterly target and outside of the agreed target tolerance, or 'off track'
 - **Amber** = outside of the quarterly target, but within the agreed target tolerance
 - **Green** = on or better than the quarterly target, or 'on track'
3. Where performance is rated as '**Red**', '**Corrective Action**' is included in the report. This highlights what action the Council will take to improve performance.
4. Also included in the report are Direction of Travel (DoT) columns, which compare:

- Short-term performance – with the previous quarter (Quarter 2, 2020/21)
 - Long-term performance – with the same time the previous year (Quarter 3, 2019/20)
5. A green arrow (↑) means performance is better and a red arrow (↓) means performance is worse. An amber arrow (→) means that performance has remained the same.
 6. In total, six performance indicators have been selected for the sub-committee to monitor and all six are available for reporting this quarter. All six indicators have also been assigned a RAG status.

Quarter 3 Indicator Summary



In summary, of the 6 indicators:

3 (50%) have a status of **Green**
3 (50%) have a status of **Red**

IMPLICATIONS AND RISKS

Financial implications and risks:

There are no direct financial implications arising from this report, which is for information only. However adverse performance against some performance indicators may have financial implications for the Council.

All service directorates are required to achieve their performance targets within approved budgets. The Senior Leadership Team (SLT) is actively monitoring and managing resources to remain within budgets, although several service areas continue to experience significant financial pressures in relation to a number of demand led services, such as Children's Services. SLT officers are focused upon

controlling expenditure within approved directorate budgets and within the total General Fund budget through delivery of savings plans and mitigation plans to address new pressures that are arising within the year.

Legal implications and risks:

Whilst reporting on performance is not a statutory requirement, it is considered best practice to regularly review the Council's progress.

Human Resources implications and risks:

There are no HR implications or risks arising from this report.

Equalities implications and risks:

The Public Sector Equality Duty (PSED) under section 149 of the Equality Act 2010 requires the Council, when exercising its functions, to have due regard to:

- (i) The need to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010;
- (ii) The need to advance equality of opportunity between persons who share protected characteristics and those who do not, and;
- (iii) Foster good relations between those who have protected characteristics and those who do not.

Note: 'Protected characteristics' are age, sex, race, disability, sexual orientation, marriage and civil partnerships, religion or belief, pregnancy and maternity and gender reassignment.

The Council is committed to all of the above in the provision, procurement and commissioning of its services, and the employment of its workforce. In addition, the Council is also committed to improving the quality of life and wellbeing for all Havering residents in respect of socio-economics and health determinants.

Equality and social cohesion implications could potentially arise if performance against the following indicators currently rated as Red does not improve:

- % of looked after children aged under 16 who have been looked after continuously for at least 2.5 years and living in the same placement for at least 2 years;
- % of former relevant young people at age 18-21 who are in education, employment or training (EET);
- % of Education, Health and Care (EHC) assessments that are completed within 20 weeks

The attached presentation provides further detail on steps that will be taken to improve performance and mitigate these potential inequalities, as well as a brief analysis of the demographic makeup of the cohorts affected.

BACKGROUND PAPERS

Appendix 1: Quarter 3 Children and Learning Performance Presentation 2020/21